

LINCOLN ELEMENTARY SCHOOL
Title I Family Engagement Policy
2019-2020

The School District and Lincoln Elementary School are committed to the belief that all children can learn and acknowledge that parents share the school's commitment to the educational success of their children.

We feel the key to our success is working together as a team. Parents, teachers and administrators meet yearly and work together to plan, review and improve our Title I Family Engagement Policy/Compact.

The school district holds annual meetings to explain the Title I program, the requirements of the program and the parents' rights to be involved. It will include the state's academic achievement standards, student achievement standards and school assessments. Parents will be informed of how to monitor student progress through the use of infinite campus to help improve achievement.

Here at Lincoln, we hold meetings with parents and staff to help develop and implement our Title I Family Engagement Policy/Compact and our School Wide Improvement Plan. These meetings are held on different days and different times throughout the school year. We also hold parent conferences in November where parents can meet with teachers. Parents are encouraged to schedule other meetings throughout the year if deemed necessary.

We also encourage parents and teachers to keep the lines of communication open between home and school. Appropriate trainings, programs, and activities will be offered for parents throughout the year to enhance family engagement activities using Title I funds. These activities will reflect the needs of the students and families and will be held at different times during the day to accommodate parents' schedules. Our Title I Program will provide a guideline for designing quality and relevant experiences/activities for students, families, and staff. The Family Engagement Policy will include a school-parent compact and support the development, implementation, and regular evaluation of the family engagement program by parents.

At Lincoln School, we ensure the implementation of effective instructional practices through professional development using the Learning Target Cycle, PA Common Core Standards, CKLA and Data Summit to enhance our students' literacy skills.

We will continue to increase our communication and family engagement using phone calls, one call, newsletter, email, class dojo, parent meetings and progress reports, events/activities and the availability of our parent resource center located in our main office at Lincoln School. Parents will have unlimited access to the Erie School District Parent Portal to review the curriculum, updated news and may seek further assistance from staff, if necessary.

LINCOLN ELEMENTARY SCHOOL
Title I Parent Compact
2019-2020

SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT: At Lincoln we recognize that a child's education is a responsibility shared by the school and family and agree that to effectively educate all students, the school, parents, and students must work as partners. We define parent and family involvement as an on- going process that assists parents and families to meet their basic obligations as their child's first educator. We will promote a clear two-way dialogue between home and school and support parents as leaders and decision makers at all levels concerning the education of their children.

HOME/SCHOOL INVOLVEMENT COMPACT:

As the **teacher**, I understand the importance of the school experience to every student and my role as a teacher and model. Therefore, I agree to carry out the following to the best of my ability:

1. Teach necessary concepts to your child.
2. Try to be aware of the needs of your child.
3. Communicate with you on a regular basis regarding your child's progress.

As the **student**, I know my education is important to me. It will help me become a better person. I know my parents want to help me, but I am the one who has to do the work. Therefore, I agree to do the following:

1. Return completed homework on time and return corrected work to my parent/guardian.
2. Report to school on time and ready to work unless I am sick.
3. Follow the school rules and be responsible for my own behavior.
4. Pay attention and ask for help when I need it.

As the **parent**, I realize that my child's years in school are vital. I also understand that participating in my child's education will help his/her achievement and attitude. Therefore, I agree to carry out the following to the best of my ability:

1. Give my child a quiet place to study and encourage him/her to complete his/her homework.
2. Make sure my child gets to school on time ready to learn.
3. Attend Open Houses and Parent Conferences and keep the lines of communication open.
4. Make sure my child reads and writes on a daily basis.
5. Discuss with the teaching staff my expectations for my child.

